

## PERRIS UNION HIGH SCHOOL DISTRICT

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Board Approved: February 16, 2022  
Classified Management Salary Schedule: #263; Row:1

The Governing Board desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation. BP 4030 The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation. BP 4119.11, 4219.11, 4319.11

### **JOB TITLE: PHYSICAL THERAPIST**

### **JOB PURPOSE STATEMENT:**

Under the supervision of the Director of Special Education or designee, the Physical Therapist (PT) leads the process in development, implementation, and coordination of the PT program. The PT provides physical therapy assessment, consultation to school district personnel, and direct physical therapy to students identified with special education needs; the Physical Therapist functions as part of a multidisciplinary team providing integrated service to students residing in the Perris Union High School District.

### **JOB FUNCTIONS:**

- Access students' basic skills and abilities in gross motor function, balance and equilibrium, orthopedic status, motor planning, developmental or functional activities, range of motion, postural tone, gait, reflex integration, and kinesthesia.
- Provide physical therapy intervention to students; performs and utilizes diagnostic and treatment methods to restore/address/support function, mobility, relieve pain, and prevent or limit permanent physical disabilities.
- Evaluate students' performance in a variety of areas including, but not limited to, fine motor tasks, oral dysfunction, sensory impairments, perceptual motor skills, posture, and movement; plans and administers physical therapy assessments that will include evaluation functional access of school contexts, grading muscle power, evaluating range of motion, sensation, and developmental levels.
- Develop and review student goals and objectives in accordance with the Individualized Education Plan (IEP)
- Develop goals and objectives that support the individual service plan goals, develop objectives and outcomes for consideration in the IEP team meetings.
- Provide and monitor therapy received by students and record progress.

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- Assist in developing the students' Individualized Education Plan (IEP) in relation to Physical Therapy.
- Provide assistance and guidance to classroom teachers by demonstrating exercises, activities, positioning, and handling techniques.
- Design and develop adaptive equipment and adjust for proper fit as needed/appropriate.
- Examine student medical histories as part of the assessment process to assist in the development of goals and treatment plans.
- Collaborate with medical personnel and multidisciplinary team members in interpreting and implementing physical therapy services.
- Provide training to staff in the use of varying equipment (including but not limited to lift, gait trainer, walker) to comply with the intended use and navigation of the equipment.
- Maintain a current log of all equipment
- Maintain records and documents; prepare case histories, reports, and diagnostic service plans.
- Input and access data using a computer.
- Maintain accurate records as required by law, Board policies, administrative regulations and the Special Education Department.
- Attend meetings and conferences.
- Perform other related duties as assigned.

## SKILLS, KNOWLEDGE AND ABILITIES

### Knowledge of:

- Principals, techniques, strategies, objectives and methods of physical therapy
- Testing and evaluating developmental, muscular and neural function and dysfunction
- Skeletal anatomy, kinesiology and basic pathology of the physically disabled
- The basic construction, use and care of orthopedic appliances and equipment;
- Social service and youth service agencies in the local area
- Problems, needs and attitudes of individuals with physical disabilities and their families
- Evaluation and research techniques, strategies, and procedures;
- Applicable treatment modalities and theory
- Curriculum and instruction programs beneficial to pupils with special learning needs

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- Applicable sections of the State Educational Code, Board and District policies, procedures and regulations regarding health service programs and public special education
- Current instructional standards, curriculum and instructional delivery.

Ability to:

- Provide direct physical therapy services to students and consultation services to school district staff and families
- Design and fit adaptive devices, following medical prescription; administer required assessments and evaluate pupil progress
- Recommend educationally related treatment objectives and implement therapy
- Collect and analyze work independently with little direction
- Establish and maintain cooperative and effective working relationships with others
- Communicate effectively both orally and in writing
- Work effectively in the absence of supervision
- Work in a diverse socio-economic and multicultural community
- Maintain consistent, punctual and regular attendance train and evaluate the performance of assigned staff
- Interpret, apply and explain rules, regulations, policies and procedures
- Operate a computer and job-related equipment; analyze situations accurately and adopt an effective course of action
- Meet schedules and timelines
- Plan and organize work
- Organize and coordinate schedules
- Analyze and interpret data; problem solve
- Communicate with the public
- Read, analyze and interpret printed matter and computer screen
- Create written communication so others will be able to clearly understand the written communication
- Physically demonstrate and model the physical stamina and skills necessary for selected activities.

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**PHYSICAL ABILITIES:**

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to conduct verbal conversation in English and read English
- Able to hear normal range verbal conversation (approximately 60 decibels)
- Able to sit (for sustained period of time), stand, stoop, kneel, bend, lift (25 pounds), carry (25 pounds), and walk
- Able to climb slopes, stairs, steps, ramps, and ladders
- Able to operate office machines and equipment in a safe and effective manner

**JOB QUALIFICATIONS:**

**Education:**

- Bachelor's Degree is required
- Master of Science (M.S.) in physical therapy or Doctor of Physical Therapy (D.P.T.) is highly desired.

**Experience:**

- Experience working with children and youth with special needs, birth to twenty two years old is preferred

**Licenses:**

- Possession of a valid physical therapy license registered through the California Department of Consumer Affairs.

**Certifications, Bonding and/or Testing:**

- Possess and maintain a valid California Driver's license and evidence of insurability
- TB Clearance
- Drug/Alcohol Clearance
- Criminal Justice Fingerprint Clearance

**EMPLOYMENT STATUS:**

- Classified Management Position